

Sylvia M. Berry
15193 Evergreen Court
Carmel City, CA 90000

EDUCATION		San Francisco Graduate School of Psychology	<i>San Francisco, California</i>
		Ph.D. Candidate, Clinical Psychology	Expected June 2009
		Emphasis: Clinical, Development Psychology Recipient: Israeli Student Scholarship (Academic)	
		San Francisco State University	<i>San Francisco, California</i>
		M.A., Developmental Psychology	June 2003
		Thesis: Self-esteem, Parenting Styles, Communication: Determining a Developmental Link Emphasis: Counseling Electives, Practicum	
		San Francisco State University	<i>San Francisco, California</i>
		B.A., Psychology	June 2000
PRACTICA	Counselor (designate)	San Francisco Center for Child Study	<i>San Francisco, California</i>
		Observing and assisting with individual child and adolescent therapy, including testing, diagnosis, and care presentation.	Novemeber 1999 – July 2001
	Counselor	H.E.L.P Line	<i>San Francisco, California</i>
		Telephone counselor for 24- hour child abuse hotline. Provide crisis intervention, education, and counseling to parents. Requires ability to assess nature and intensity of the client's problem quickly, and to develop a therapeutic response in one confidential telephone call. Maintain knowledge of related referral network.	December 2002 – present
	Intern	Private Practice of Richard X. Lamping, Ph.D.	<i>Carmel, California</i>
		Obtained psycho-medical histories, observed therapy sessions, discussed treatment plans and therapeutic techniques with the doctor.	March 1999 – July 1999
RESEARCH	Research Assistant	San Francisco Psychological Services	<i>San Francisco, California</i>
		Assisted Dr. Richard Servatti with an anxiety research project. Served as an actor-facilitator, creating anxiety-response behaviors in subjects during videotaped session.	August 1998 – February 1999
	Researcher	The White School, University of California	<i>Irvine, California</i>
		Worked under supervision of Dr. Ann Miller, dean of social sciences for U.C., Irvine. Was only undergraduate selected to organize and teach an experimental class at the White School: "Testing Models of Self-Esteem Training in an Elementary Class of Boys and Girls," using a tumbling class as a medium. Organized and taught class, conducted pre- and post-class testing and follow-up.	April 1997 – July 1998

TEACHING**Teaching
Assistant**

Strive to Succeed School

*San Francisco,
California*

Assist in teaching students 12-15 years of age. Taught the library and study skills unit. Provided one on one and group psycho-educational counseling.

July 2001 – Present

AFFILIATIONS

American Psychological Association (APA)
California Psychological Association (CPA)

**FOREIGN
LANGUAGE**

Spanish (fluent: speak, write, read, translate)